



DETAILED SYLLABUS FOR FIRST SEMESTER
BHARATIYA VIDYA BHAVAN SOHAN LAL PUBLIC SCHOOL(2021-22)

April-September

ENGLISH- READER:- L -1 (Manu and His Family), L -2 (Friends in the Park), L- 4 (My Red Bicycle), Difficult words, Questions and Answers, Make sentences, Jumbled words, Back exercises. L- 3 (At the Zoo) and L-5 (Hide and Sleep) only for Comprehension.

ASSIGNMENT : Vowels, sound words (ch, sh, th), articles, this-that, these-those, is-am-are, he-she-it, has-have, prepositions, numbers, gender and rhyming words.

COMPOSITION: My Mother, My Teacher, My Pet Dog, My Pet Cat, Cow, My Father

MATHS: Count and write, Number names (1-100), Numerals (1-100), What comes after, before, between, Complete the series, Ascending and Descending order, Addition (with and without carry), Put the sign (=), Subtraction with and without borrow, Expanded form (Two digits), Abacus and Mental Maths (Add and Sub with zero (0)) (Additive property), Skip Counting (by 2,3,5) and tables (2 to 8).

HINDI: v, vk, b, b, m, m ek=k ls fp= igpkudj 'kCn cukvks 'kCn Bhd djks feyrs tqyrs 'kCn lfCt;ksa ds Ukke Qyksa ds uke tkuojksa ds uke vazxksa ds uke foykse 'kCn (Ist row) fyax cnyks (Ist row) jaxksa ds uke : j esa varj okys 'kCn esjk ifjp; esjs firk th (In fill up form)

EVS : Composition – My School and My Classroom.

Chapters – Myself, My Body, My Family, Food, People who help us (Fact Sheet), Clothes we wear, Composition-Myself, My Body Parts.

G.K.: Ques 1-70 from G.K. Book.

Moral Science: A-Ambition, B-Brotherhood, C-Cleanliness, D-Duty, E-Enthusiasm, related to these values activities will be done.

COMPUTER: Ch-1 (Introduction about Computers), Ch-2 (Functions of Different Parts of Computer).

ARTS: Pg 1 to 22 from Book Rock and Roll. Art Sketch Book- Drawing of Chick, Lion, Teddy Bear, Diya, Jellyfish and Bird.



DETAILED SYLLABUS FOR SECOND SEMESTER
BHARATIYA VIDYA BHAVAN SOHAN LAL PUBLIC SCHOOL(2021-22)

October-February

ENGLISH- READER:- L-7 (The Red Raincoat), L-8 (The Boy who cried Wolf), L-9 (The Poor Woodcutter), Difficult words, Questions and Answers, Make sentences, Jumbled words, Back exercises.

ASSIGNMENT : Nouns, Verbs, Opposites, One word for many, Word chain, Punctuation, Do as directed, Picture Comprehension.

COMPOSITION: My Pet Cat, My Classroom, My Bed Room, My Drawing Room, My Kitchen. Unseen Composition.

MATHS: Counting (101-1000), Number Names (101-1000), Numerals, What comes after, before, between and put the sign (101-1000), Complete the series (3 digits), Abacus (3 digits), Even or odd numbers, Shapes, Multiplication, Expanded Form (3 digits), Time, Ordinal Number (1 to 10), Calendar, Money, Fraction, Mental Maths (Multiple property) and Dodging Tables (2 to 9).

HINDI: ,, ,s, vks, vkS , va dh ek=k,a, eghuksa ds uke, fnuksa ds uke, ifjogu ds lk/ku, foykse 'kCn (2nd row), fyax cnyks (2nd row), vusd 'kCnksa ds fy, ,d 'kCnA fp++= o.kZu : cxhpk , tUefnuA vuqPNsn: isM, esjk dqRrk, xk;, vkeA 'kq} v'kq} , ,d vusdA

EVS: My Classroom, Our Festivals, Good Manners and Habits, My School, Means of Transport, Food and Homes of Animals.

Composition: My Classroom and My School.

G.K: Sheets related to National Symbols, Festivals, Bird's World, Animal's Homes, Animal's Babies, Facts about India, People who help us, news sheet of each month.

Moral Science: F-Friendship, G – Gratitude, H – Happiness, I – Intelligence, related to these values activities will be done.

COMPUTER: Ch-3 (Learn about Keyboard), Ch-4 (Places where Computer is used).

ARTS: Pg 23-39 from Rock and Roll Book. Art Sketch Book-Drawing of Hut, Elephant, Octopus, Flower, Scenery and Aquarium.

CLASS -I (ENGLISH)

SESSION (2021-22)

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>ONLINE ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
APRIL	<u>READER-</u> <ul style="list-style-type: none"> • LS- Manu and his family. • Poem- All of Me <u>GRAMMAR-</u> <ul style="list-style-type: none"> • Introduction to vowels. 	1. To encourage interactive learning. 2. To enhance active reading. 3. To improve listening and speaking skills. 4. To make students distinguish between vowels & consonants.	1. Reading and explanation of the chapter. 2. Making students familiar with new words and their meanings. 3. Completing a card about yourself. 4. Pasting of a family photograph. 5. Vowels sorting activity.	1. Enabled learner to read, enjoy and appreciate the text. 2. Developed the essential skills of listening, reading and writing. 3. Students are able to describe and identify vowels.

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>ONLINE ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
MAY	<u>READER-</u> <ul style="list-style-type: none"> • Ls- Friends in the Park <u>GRAMMAR-</u> <ul style="list-style-type: none"> • Sound words(ch,sh,th) • Articles 	1. To equip learners with appropriate communication skills to connect better in an ever revolving dynamic world. 2. To enhance active reading. 3. To make students understand different digraphs.	1. Making a card for a friend using a Norway sheet & writing few lines for a friend. 2. Draw any 5 things of your choice ,colour them and place a/an before them during online class. 3. Searching any (3- 5) words of each sound from the given page of a book during online class.	1. Progression from lower order thinking skills to higher order thinking skills. 2. Coping with emotions, interpersonal skills. 3. Students get to know many new words with different sounds. 4. Students are able to use articles correctly in sentences.

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>ONLINE ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
JUNE <ul style="list-style-type: none"> • Holidays From (June15-June30) 	<u>READER-</u> <ul style="list-style-type: none"> • Poem-At School <u>GRAMMAR</u> <ul style="list-style-type: none"> • This-That • He-She-It 	<ol style="list-style-type: none"> 1. To initiate the understanding of poetic language. 2. To create a friendly classroom environment by doing actions in poem. 3. To enable students to learn how to speak words and sentences properly. 4. To make students aware of masculine & feminine gender. 	<ol style="list-style-type: none"> 1. During an online class, showing some objects placed near & far, asking them to complete sentences on those objects using this-that. 2. While taking class online, students will be asked to write down the names of their family members(pet also,if any) and will be asked to write 2-3 sentences on each of them. 	<ol style="list-style-type: none"> 1. Students are able to make proper placement of this-that in a sentence. 2. Students are able to speak complete sentences. 3.They learn many new words related to school and classroom through the poem.

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>ONLINE ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
AUGUST	<u>READER-</u> <ul style="list-style-type: none"> • Ls- At the Zoo <u>GRAMMAR-</u> <ul style="list-style-type: none"> • Is-am-are • Prepositions (in,on,under) • Has-Have • Numbers 	<ol style="list-style-type: none"> 1. To make students learn about different animals,theirbabies,male and female names of animals ,sounds made by them. 2. To help students understand the correct use of Prepositions, is-am-are in sentences. 3. To make students learn the difference between singular and plural. 	<ol style="list-style-type: none"> 1. A short rhyme can be done on “Animal sounds”. 2. A video will be shown to explain the use of is-am-are. 3. Some flashcards will be shown having different pictures of objects/things (in,on,under),to make students 	<ol style="list-style-type: none"> 1. Enhanced reading. 2. Students are able to use prepositions correctly. 3. Students have learnt the proper use of is-am-are in sentences. 4. Able to differentiate between singular and plural.

			understand the concept. 4. A small worksheet will be done on one and many during the online class to explain numbers properly.	
<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>			
SEPTEMBER -	Revision of all the previously done topics (from April- August) was done. Online exams of 1 st term were held.			

<u>MONTH</u>	<u>NAME OF THE CHAPTER OR TOPIC</u>	<u>LEARNING OBJECTIVES</u>	<u>ONLINE ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
OCTOBER	<u>Reader:-</u> *Ls 5 Hide and Sleep <u>Grammar:-</u> *Nouns *Verbs	1.To enhance active reading. 2.To improve listening and speaking skills. 3.Students will be able to identify naming words. 4.Students will be able to construct a sentence using	1.During online class,an activity can be done.kids will be asked to write maximum words in 5 minutes ie.play(name/place/animal/thing) 2.For teaching Verbs,we can perform an activity ie Guess the game like we can show some	Students will be able to:- 1.Develop the skills of listening and reading. 2.Identify various objects. 3.Define and provide examples of 'Nouns'. 4.Able to identify 'Nouns'

	<p><u>Compositions:-</u></p> <p>*My Classroom</p> <p>*My Bedroom</p>	<p>naming words.</p> <p>5.To create a classroom environment suitable to enable students to speak on their own.</p>	<p>pictures like playing,eating, clapping and ask the students to guess the action and perform it also during online class.</p>	<p>in sentences.</p> <p>5.The learners will be able to identify Verbs in a sentence.</p>
--	--	--	---	--

MONTH	<u>Name of the chapter/topic</u>	Learning Objectives	Online Activities	Learning Outcomes
November	<p>Reader Ls 7:-The Raincoat</p> <p>Grammar:- *Opposites *Word Chain *Gender</p> <p>Composition:- My Drawing Room</p>	<p>1.To give knowledge about different kinds of weather.</p> <p>2.To give knowledge about different types of clothes we wear in different weather.</p> <p>3.To enhance reading.</p> <p>4.To help a child to learn how to compare two different things.(hard v/s soft)</p> <p>5.Learning opposites improves child's ability to describe the things.</p> <p>6.To enable students to learn and differentiate Gender.</p>	<p>Ask the students to write 5lines on weather which they like the most and paste the pictures of clothes worn during that weather on 1/4th Norway sheet.</p> <p>2. We will show a video on Gender to differentiate between (Masculine and Feminine)</p> <p>3.live objects will be shown to explain the topic"Opposites"eg.(big v/s small)</p> <p>4.A rhyme will be played to explain the topic"Opposites"along with actions.</p> <p>5.Word activity.</p>	<p>1.Students would get to know about different weathers.</p> <p>2.To be able to make comparison between two things.</p> <p>3.Learning about gender will help children to explore who they are.</p> <p>4.Get knowledge about new words and will improve their vocabulary.</p>

		7.To enable students to identify different gender and name them.		
--	--	--	--	--

Month	Name of the chapter/Topic	Learning Objectives	Online activities learning Outcomes	Learning Outcomes
December	Reader:- "Ls 9.The poor woodcutter Grammar:-Do as directed *One word for many *Composition:- My Kitchen	1.To inculcate moral values of Truth and Honesty through this chapter. 2.Through one word for many we can give knowledge about our helpers. 3.Importance of each helper. 4.Everyone is respectable in the society and all help each other in one or another way.	1.One short story on "Always speak the truth" can be shown. 2.Role play activity by the students. 3.Rhyme based on "Helpers" will be recited to explain one word for many.	Students will be able to understand:- 2.Importance of Truth and Honesty. 2.Importance of helpers. 3.How helpers help us in all walks of our life. 4.Able to do number, gender, opposites in a similar worksheet on their own.

Month	Name of the chapter/topic	Learning Objectives	Online activities	Learning Outcomes
January	Grammar:- *Rhyming words *Punctuation "Picture Composition	1.To develop a language and literacy skills. 2.To create a basic level of phonemic awareness. 3.To help students learn and listen sounds very closely. 4.To make students learn where comma, full stop, question mark is	1.Rhyme game activity. 2.Reading of a small paragraph in which proper emphasis would be laid on comma, full stop and question mark. 3.With the help of a smart board,a scene will be shown and related questions will be asked.	1.Students will be able to identify and frame rhyming words. 2.Students will be able to use punctuation correctly. 3.Will understand the importance of punctuation in writing. 4.Enhanced vocabulary.

		needed. 5.To encourage pupils to describe and observe details in the given picture. 6To give pupils an opportunity to create various sentences.		5 Able to create various corresponding sentences. 6.Improes thinking power and visualisation.
--	--	---	--	--

Month	Name of the chapter/topic
February	Revision of all the topics will be done to prepare students for 2nd term exam.

CLASS -I (Maths)

SESSION (2021-22)

Month	Name of the topics	Learning objectives	Online activities	Learning outcomes
April	<ul style="list-style-type: none"> • Count and write • Number names (1-100) • Numerals (1-100) • What comes after, before and between (1-100) 	<p>To enable students to count the objects. To give knowledge to students about numbers from (1-100). To give knowledge to them about spellings of numbers from (1-100). To</p>	<p>While taking online classes of maths oral drill of different spellings will be given to them.</p> <ul style="list-style-type: none"> • Which numbers will come after, before and between for the given number will be asked randomly. • Some objects 	<ol style="list-style-type: none"> 1. Students will learn counting of different objects. 2. Students will learn numbers from (1-100). 3. They will learn spellings of numbers. 4. Memory of students will be rechecked after doing what comes after,

		increase their memory by doing what comes after, before and between.	will be shown to them and they will be asked to count them.	before and between.
--	--	--	---	---------------------

Month	Name of the topics	Learning objectives	Online activities	Learning outcomes
May	<ul style="list-style-type: none"> Put the sign ($<$ $>$ $=$). Complete the series. Ascending and descending order. Table of 2, 3, 4 and 5. <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> To enable the students to recognize the numbers. To enable the students to put the given numbers in increasing or decreasing series after using their intellectual ability. Learning of tables will help students to learn Multiplication. 	<ul style="list-style-type: none"> In the online class different numbers will be given to students and they will be asked to put them in increasing or decreasing order. They will be told to write numbers in particular series from the given numbers. Oral drill of tables will be given in 	<ul style="list-style-type: none"> Students will learn more about numbers. They can now identify the big or small number from the given numbers. They can now arrange the numbers in increasing or decreasing series or order. Learning of tables will help students in doing Multiplication.

			the online class.	
--	--	--	-------------------------	--

Month	Name of the topics	Learning objectives	Online activities	Learning outcomes
June	<ul style="list-style-type: none"> • Addition with and without carry. • Abacus in maths assignment. • Mental maths (add or sub 0). • Table of 6 and 7. • 	<ul style="list-style-type: none"> • To enable students to use their sense for doing addition or applying addition in day to day life. • Abacus will improve their calculation . • Mental maths will increase and check their mental ability. • To enable students to learn tables and use them in daily life for calculations. 	<ul style="list-style-type: none"> • Addition sums will be explained using white board. • Some addition videos will be shown to them. • For mental maths prompt answers will be taken from students. • Oral drill of tables will be given and Dodging will be done in online classes. 	<ul style="list-style-type: none"> • Now students are able to do addition sums. They can apply addition in day to day life. They have become now more smart by doing mental maths. • Learning of tables will increase their memorization.

Month	Name of the topics	Learning objectives	Online activities	Learning outcomes
July	<ul style="list-style-type: none"> • Subtraction with and without 	<ul style="list-style-type: none"> • To enable students to learn how to 	<ul style="list-style-type: none"> • For introducing the topic 	<ul style="list-style-type: none"> • Now students must be

	borrow. <ul style="list-style-type: none"> Expanded form (2digits). Table of 8 and 9. 	do subtraction. <ul style="list-style-type: none"> What is difference between addition and subtraction. To enable students to use subtraction in daily life. Expanded form will help students to know the place value of each digit in particular number. Learning of tables will increase their memorization. 	subtraction some online activities will be done like they will have some things or some will be consumed like toffees etc. Then they will be asked how many things are now left with them. <ul style="list-style-type: none"> Subtraction sums will be done in class. Oral Dodging of tables will be done in class. 	clear about the subtraction. <ul style="list-style-type: none"> They can now use the subtraction in daily life. After seeing any number now they can understand the place value and face value of every digit. After learning tablesupt o 9 their memorization will be enhanced.
--	---	--	---	---

Month	Name of the topics	Learning objectives	Online activities	Learning outcomes
August	<ul style="list-style-type: none"> Skip counting by (2, 3 and 5). Addition and subtraction on Abacus tool. 	<ul style="list-style-type: none"> To enable students to use their intellectual skills in writing the numbers in particular order after 	<ul style="list-style-type: none"> In the online class skip counting will be introduced with the help of number line. They will be 	<ul style="list-style-type: none"> Students now must be able to counting by skipping some numbers. They can now do

	<ul style="list-style-type: none"> Revision of all the topics. 	<p>skipping some numbers.</p> <ul style="list-style-type: none"> To enable students to do addition and subtraction on Abacus tool quickly. Revision of all the topics will help students in recapitulating all the topics they have learnt. 	<p>told when we skip one number and write next i.e skip by 2. If we skip 2 numbers and write next i.e skip by 3. But when we skip 4 numbers and write next i.e skip by 5.</p> <ul style="list-style-type: none"> Addition and subtraction on Abacus tool will be done. 	<p>calculations fast with the help of Abacus tool.</p> <ul style="list-style-type: none"> Revision of all the topics will help students in the recapitulation of all the topics they have learnt.
--	---	---	---	--

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>
SEPTEMBER -	Revision of all the previously done topics. (April- August) Online exams of 1 st term were held.

Month	Topics	Sub-Topics	Objectives	Online Activities	Learning
October	Numbers (1-1000)	<ul style="list-style-type: none"> Counting from (101-1000) Number names (1-1000) Numerals (1-1000) 	<ul style="list-style-type: none"> To give knowledge to students of counting 	<ul style="list-style-type: none"> For counting virtual screening will 	<ul style="list-style-type: none"> Students must be able to do counting from

		<ul style="list-style-type: none"> • What comes after, before and between (1-1000) • Put the sign (1-1000) 	<p>from (1-1000)</p> <ul style="list-style-type: none"> • To give understanding of counting to students with the knowledge of place value of every digit. So that there should not be any confusion. • To make students aware about number names, numeral, after, before and between and put the sign from (1-1000) and make them capable to write using place value of every digit. 	<p>be used for showing counting to them. White board will also be used for explaining the counting.</p> <ul style="list-style-type: none"> • Flash cards of number names, numerals, what comes after, before, between and put the sign will be shown to them. • Screen sharing will also be done for doing put the sign and what comes after, before and between 	<p>(1-1000)</p> <ul style="list-style-type: none"> • They must be able to do number names, numerals, what comes after, before and between and put the sign according to place value of every digit. • They must be able to write number names, numerals from (1-1000) • Now students can easily do what comes after, before
--	--	--	--	--	--

				<ul style="list-style-type: none"> n. Videos will be sent related to students related to every topic. Different links to be sent to students related to the topics. 	and between and put the sign.
--	--	--	--	--	-------------------------------

Month	Topics	Sub-Topics	Objectives	Online Activities	Learning
November	Numbers (1-1000) Abacus:- Sub Topic: Count the beads and draw the beads. Tables	<ul style="list-style-type: none"> Complete the series. Abacus (Three digits) Even and odd numbers. Expanded form (3 digits) Dodging tables (2 to 9) 	<ul style="list-style-type: none"> To give knowledge to students and test their knowledge about counting To give knowledge to students about abacus. To make them enable to count the beads and draw the beads neatly. To enable students to write 	<ul style="list-style-type: none"> For complete the series in the on line class some numbers will be given in the class and they will be asked to complete the series upto dashes given. For 	<ul style="list-style-type: none"> Students will be able to do counting from (1-1000) and they will be able to complete the series for given numbers. Students will be able to draw the beads

			<p>number names, numerals with the help of abacus beads.</p> <ul style="list-style-type: none"> • To give knowledge to students about even and odd numbers. Enable them to find even or odd numbers from the given numbers. • To enable students to expand the given numbers according to the place value of every digit. • To enable students to do dodging tables from 2 to 9. 	<p>abacus students will be asked to draw the beads and count the beads from the given sheets of maths assignment in the class.</p> <ul style="list-style-type: none"> • For even and odd numbers flash cards will be shown to students in the class . some vidoes will be shown. • For expanded form videos will be shown to students . Flash cards will be 	<p>and count the beads and write number names and numerals for the given beads.</p> <ul style="list-style-type: none"> • Students will be able to expand the numbers according to place value. • Students will be able to identify even or odd numbers. • Students will be able to dodging from 2 to 9.
--	--	--	---	---	--

				<ul style="list-style-type: none"> shown. Videos will be sent related to students related to every topic. Different links to be sent to students related to the topics. 	
--	--	--	--	---	--

Month	Topics	Sub-Topics	Objectives	Online Activities	Learning
December	Shapes Sums Time Mental Maths	<ul style="list-style-type: none"> Circle Square Rectangle Triangle Multiplication Show the time Tell the time Multiple property 	<ul style="list-style-type: none"> Purpose of teaching shapes to students is to give them knowledge about different shapes. Make them enable to draw different shapes. Help them to recognise different shapes. Help them to do multiplication 	<ul style="list-style-type: none"> For teaching shapes to students things of different shapes will be shown to them. Drawing of different shapes will be done in the online class. For eg. Bangle for circle, 	<ul style="list-style-type: none"> Students know are familiar about different shapes. They can know draw things of different shapes. Students can now do the multiplication sums easily.

			<ul style="list-style-type: none"> • ation sums. • Help them to learn tables 2 to 9. • To help students to know how we see the time. How can they show the time. How can they show the time and tell the time on clock. • Purpose of teaching mental maths to students is to increase their intellectual ability. 	<ul style="list-style-type: none"> • handkerchief for square. • Birthday cap for triangle and pencil box for rectangle. • For multiplication dodging tables will be done in the class oral drill of tables will be given in the class. Sums will be done in the class. • For teaching time clock will be shown to them. Students will be asked to tell their daily 	<ul style="list-style-type: none"> • Students now can tell the time and show the time with the help of clock. After doing multiple property their intellectual ability will be increased.
--	--	--	---	--	--

				routine of day.	
--	--	--	--	-----------------	--

Month	Topics	Sub-Topics	Objectives	Online Activities	Learning
January	Calendar Money Fraction Tables	<ul style="list-style-type: none"> Months of the year Days of the months Sums of money (Addition and subtraction) Half and quarter Dodging tables 2 to 9. 	<ul style="list-style-type: none"> Purpose of teaching calendar to students is to give them knowledge about months of the year, days of the months of the year and days of the week. To give them knowledge about currency notes. How can they do addition of money and subtraction of money. To make enable to do addition and subtraction sums. To give 	<ul style="list-style-type: none"> For teaching calendar will be shown to them. They will be asked about months of the year, days of the week, etc. spellings of months of the year will be discussed in the class. Days (riddles will be done in the class related to days of the months.) For teaching money currency notes and coins will be shown to them. Some 	<ul style="list-style-type: none"> Students now will be familiar with months of the year, days of the week and number of days of the months. And now they write spellings of different months of the year. Students now know about the currency notes. They can know do the addition and

			<p>them knowledge about fraction (half) and (quarter) in mathematical term. How can they do sharing with fraction.</p>	<p>questions will be asked from students regarding money. Sums of addition and subtraction of money will be done.</p> <ul style="list-style-type: none"> • For teaching fraction some of the live examples of half and quarter things will be shown to them. • Videos related to every topic will be shown to them. 	<p>subtraction of money.</p> <ul style="list-style-type: none"> • Students are now familiar about fraction half and quarter. They can now understand half and quarter of every shape. Students can now do the dodging from 2 to 9 well.
--	--	--	--	---	--

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>
FEBRUARY	Revision of all the previously done topics. (October-February) Online exams of 2 nd term were held.

1st STANDARD SUBJECT HINDI SESSION (2021-2022)

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
अप्रैल	अ,आ की मात्रा ,अंगो के नाम	1.पूर्व ज्ञान परीक्षण 2.नई और पहली यात्रा से अवगत 3.उच्चारण से ज्ञान 4.मात्रा और बिना मात्रा केशब्दों से अवगत 5.बोलने में अंतर	1.चित्रों के नाम लिखों 2.चित्र देखकर शब्द पूरे करो 3.शब्द पढ़ कर अंतर पहचानो 4.मात्रा लगाओ 5.कोई 5 अंगों के नाम हाथ रखकर बताओ	1.मात्रा का उचित ज्ञान 2.अंतर पहचाना 3.नए शब्दों से अवगत

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
मई	इ,ई की मात्रा, सब्जियों के नाम, रंगों के नाम	1.इ,ई की ध्वनि से अवगत 2.उच्चारण का ज्ञान 3 बोलने में अंतर 4.सब्जियों की उपयोगिता	1.वाक्य बनाओ 2.शब्द बनाओ 3.शब्द ठीक करो 4.कोई 5 सब्जियों के नाम चित्र सहित	1.दैनिक जीवन में हिंदी भाषा का सही ज्ञान 2.इ,ई मात्रा का अंतर पहचानकर उसे लिखित रूप देना 3.रंगों को सही पहचाना

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
जून	उ की मात्रा, जानवरों के नाम	१.मात्रा की ध्वनि से अवगत २.हिंदी भाषा का ज्ञान ३.कम देर से बोलने वाली मात्रा ४.अलग-अलग जानवरों से अवगत	१.फलैश कार्ड २.मिलते जुलते शब्द ३.समाचार पत्र से उ की मात्रा के शब्द ढूंढो ४.मिलान करो	१.मात्रा का उचित ज्ञान २.नए शब्दों से अवगत ३.अलग-अलग जानवरों के बारे में पता लगना

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
जुलाई	ऊ की मात्रा, फलों के नाम, लिंग बदलो	१.नई मात्रा से अवगत २.रु,रु वाले शब्दों में अंतर ३.स्त्रीलिंग और पुल्लिंग वाले शब्दों से अवगत	१.स्मार्ट बोर्ड २.चित्र बनाओ ३.चित्र पहचानकर जानवरों के नाम लिखो ४.शब्द छांट कर जोड़े बनाओ	१.उ,ऊ की मात्रा का अंतर पहचानना २.नए शब्दों से परिचित ३.सबप्रकार से विकास ४.हिंदी भाषा का सही ज्ञान

MONT H	TOPIC	LEARNING OBJECTIVE S	ACTIVITIES	LEARNING OUTCOME S
-----------	-------	----------------------------	------------	--------------------------

अगस्त	एकीमात्रा, परिवहनकेसाधन,विलोमश ब्द	१.ए की ध्वनि से अवगत कराना २.मात्रा का सही उच्चारण ३.परिवहन के साधन की उपयोगिता	१.मात्रा लगाओ २.वीडियो (ए की मात्रा) दिखाना ३.एकीमात्रासे५मित्रोंकेनामबता ओ	१.मात्रा का उचित ज्ञान २.नए शब्दों से अवगत ३.नए-नए परिवहन के साधनों के बारे में अवगत।
-------	--	---	--	--

MONTH	TOPIC
सितम्बर	<ul style="list-style-type: none"> अप्रैल से अगस्त तक के कार्य की दोहराई

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOME
vdrwCkj	, ,s dh ek=k fxurh!10 esjk ifjp;	, ,s ds 'kCnksa dh /Okfu ls voxr MPPkkj.kdk lgh Kku Ckksrus esa varj fganh dh fxurh ls voxr vius ckjs esa tkudkj	1 ferrs tqyrs 'kCn 2fp= igpkudj 'kCn fy[ksa 3'kCn cukvksa	1ek=k dk lgh mPpkj.k 2, ,s dh ek=kdk varj igpkuuk 3u, 'kCnksa esa varj 4vius Ckkjs esa iafDRk;ka fy[kuk

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOME
-------	-------	---------------------	------------	------------------

uoacj	vks dh ek=k fnuksa ds uke ,d vusd	1vks ek=k dh /ofu ls voxr 2ek=k dk lgh mPpkj.k 3,d vkSj ,d ls T;knk okys 'kCnksa ls voxr	1okD; cukvks 2vks dh ek=k okys 'kCnksa ls fp= cukvksa 3lekpkj i= ls 10 vks dh ek=k okys 'kCn <wa<ks 4dqN fp=ksa esa ls vks dh ek=kokys fp= <w<ksa	1vks dh ek=k dk mfpr Kku 2u, 'kCnksa ls voxr 3fganh Hkk"kk dk Kku 4,Dk ls vusd cukuk
-------	---	--	--	---

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
दिसंबर	और की मात्रा, महीनों के नाम, अनेक शब्दों के लिए एक शब्द	१.नए शब्दों से परिचय २.मात्रा की सही ध्वनी से अवगत ३.हिंदी भाषा का ज्ञान ४.अनेक शब्दों के लिए एक शब्द का प्रयोग ५.हिंदी में महीनों का लिखना	१.शब्द बनाओ २.चित्र देखकर मात्रा लगाओ ३.स्मार्ट बोर्ड ४.सही वर्ण चुनकर रिक्त स्थान भरें ५.कविता के द्वारा महीनों के नाम याद करना	१.ओ,औ वाले शब्दों में अंतर २.दैनिक जीवन में सही भाषा का प्रयोग ३.हिंदी में महीनों के नामों से अवगत

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
-------	-------	---------------------	------------	-------------------

जनवरी	अं की मात्रा,पेड़ विषय पर पंक्तियां, चित्र वर्णन	१.मात्रा की ध्वनि से अवगत २.उच्चारण से ज्ञान ३.पेड़ के बारे में ज्ञान ४.चित्र देखकर वाक्य बनाना	१.शब्द ठीक करके लिखो २.वाक्य बनाओ ३.विडियो दिखाकर जानकारी देना ४.चित्र देखकर वाक्यों पर सही का निशान लगाओ	१.अं की मात्रा को सही वर्ण पर लगाना २.मात्रा का सही ज्ञान ३.पेड़ के बारे में ज्ञान ४.चित्र देखकर वाक्य बनाना
-------	--	--	--	---

MONTH	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOME
Qjojh	Xkk; dqRrk fo" k; ij iafDr;ka v'kq} 'kq} vizSy Lks Qjojh rd ds fo" k;ksa dh nksgjkb	1xk; dqRrs ds fo" k; dk Kku 2'kCnksa dk Lkgh mPpkj.ks 3o.kksZZ ij Lkgh ek=k yxkuk 4vk ls va dh ek=kvksa dh nksgjkb	1xk; dqRrs dh fofM;ks fn[kkuk 2vyx vyx 'kCnksa esa ls lgh ek=k okys 'kCn igpkuuk 3QyS'k sdkMZ	Xkk; dqRrs ds ckjs esa tkudkj 2ek=k dks lgh txg ij yxkuk 3lkjh ek=kvksa dk Kku

Evs Lesson Plan (2021-22)

Month	Name of the chapter	Learning objective	Online activities	Learning Outcomes
April	Myself	1.) Introduce yourself to others. 2.) Discuss your favourite games and dishes with others. 3.) Describe your family to others. 4.) Importance	1.) Video (related to the lesson- Myself) 2.) Badge making activity. 3.) Speak some lines on "Myself".	1.) Students know how to introduce themselves to others. 2.) When the student talk to their friends they are able to talk about their hobbies. 3.) Students are able to tell about their family to their teachers, friends, relatives and to the

		of identity card.		known. 4.) Students understand the importance of carrying id card (identity card) as it helps them to be safe.
--	--	-------------------	--	---

Month	Name of the chapter	Learning objective	Online activities	Learning Outcomes
May	My Body	1.) To understand the different body parts. 2.) To have the knowledge how all the body parts function. 3.) Sense organs. 4.) How to take care of our body.	1.) Video (related to the lesson shown) 2.) 'Play the body parts' song and does all the actions and touching of each part of his/her body.	Students will be able to - 1.) Aware about all the "parts of the body". 2.) Understand the importance of each and every part of the body. 3.) Aware about the five sense organs. 4.) Understand how to take care of the body.

Month	Name of the chapter	Learning objective	Online activities	Learning Outcomes
-------	---------------------	--------------------	-------------------	-------------------

June	Lesson-"My Family"	<ol style="list-style-type: none"> 1.) Aware about the family and its importance. 2.) Differentiate between nuclear and joint family. 3.) Relationship 4.) Bonding 5.) Care and share. 6.) Adjustments 	<ol style="list-style-type: none"> 1.) Draw a hut in which students will write the number of their family members, which family they belong to and to paste the picture of their family members. 2.) Role play activity. 3.) Reading of the lesson with explanation and with the proper pronunciation and focusing on the difficult words. 4.) Family trees. 	<p>Students will be able to understand-</p> <ol style="list-style-type: none"> 1.) Impotance of nuclear and joint family. 2.) About family and its importance. 3.) Creates a feeling of bond, love, care for the family. 4.) The relations with all the family members.
------	--------------------	--	--	---

--	--	--	--	--

Month	Name of the chapter	Learning objective	Online activities	Learning Outcomes
-------	---------------------	--------------------	-------------------	-------------------

July	Lesson- People who help us	1.) About helpers 2.) Importance of each helpers. 3.) Easy and comfortable life. 4.) Everyone is respectable in the society as all help in one or the other way.	1.) Role play activity by the students. 2.) Rhyme based on helpers will be recited. 3.) Game time activity.	Students will be able to understand- 1.) Importance of helpers. 2.) How helpers help us in all walks of our life. 3.) Their goal in their life. 4.) A productive person of the society. 5.) Respect all the 'helpers'.

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>
AUGUST -	Revision of all the previously done topics. (April- August) Online exams of 1 st term were held.

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>
SEPTEMBER -	Online exams of 1 st term were held.

Month	Name of the Chapter	Learning Objectives	Online Activities	Learning Outcomes
October	Festivals	<ol style="list-style-type: none"> 1. Knowledge of all the festivals celebrated in the country. 2. Knowledge of the culture and tradition. 3. Understanding the virtue of unity in diversity. 4. Knowledge of the date of festivals, special dish, clothes people wear on all the festivals. 	<ol style="list-style-type: none"> 4. Video related to the lesson Festivals. 5. Special class on the celebration of the festival (in which why we celebrate it). Children and teacher would be dressed up in proper costume) 6. Make a greeting card and share it with your friends. 	<ol style="list-style-type: none"> 2. Students will be able to understand the different festivals and its importance. 3. Create a feeling of brotherhood. 4. Knowledge of all the culture and traditions of our country. 5. Feeling of happiness among students.

	My Classroom	<ol style="list-style-type: none"> 1. Knowledge of the things and utility of all the articles in the classroom 2. Sense of Discipline. 3. Sense of Motivation, values and skill 	<ol style="list-style-type: none"> 1. Showing the picture of the classroom 	Students will be able to understand the things and articles they see in the classroom and their importance in their life.
--	--------------	--	---	---

Month	Name of the Chapter	Learning Objectives	Online Activities	Learning Outcomes
November	Good Manners and Habits	<ol style="list-style-type: none"> 5. Importance of manners and habits in our life. 6. Knowledge of the magical words in our life i.e, Sorry, Please, Thank you. 7. Imbibe the values of helping others, sharing our things. 8. Knowledge of being punctual and all the good habits. 	<ol style="list-style-type: none"> 7. Video related to the lesson "Good manners and Habits." 8. Story telling. 9. Arrangement of a special class in order to make the students understand good habits, manners and moral science activities. 	<ol style="list-style-type: none"> 6. Students will be able to understand the importance of manners and habits in life. 7. Understanding of the magical words in our life. 8. Importance of saying Please, Thank you, Excuse me, Sorry. 9. Understanding of the values in our life. 10. All the moral values.
	My School	Knowledge of all the rooms with their names and importance	Showing the picture of all the rooms to the students and tell them their	Students will be able to understand all the rooms, their names and their importance in

		in life e.g, Temple, Medical room, Classroom, Dance Room, Music Room, Canteen, etc.	importance as well.	life.
--	--	---	------------------------	-------

Month	Name of the Chapter	Learning Objectives	Online Activities	Learning Outcomes
December	Means of Transport	<p>9. Knowledge of all the vehicles or means of transport available in our city, country and in the world.</p> <p>10. Understanding of the different modes of transport e.g., Land Transport Water Transport Air Transport</p>	<p>10. Collect the pictures of the vehicles used by you and your family members.</p> <p>11. Activity would be done in which students would paste the picture of vehicle along with the name and will write the mode of transport</p> <p>12. Video related to the lesson "Means of Transport".</p> <p>13. Questions would be asked from the students related to the different</p>	<p>11. Students will be able to understand the different vehicles used by people.</p> <p>12. Feeling of connectivity with different parts of country and the world by the different modes of transport.</p> <p>13. Student would be able to understand the different modes of transport.</p>

			means of transport.	
--	--	--	---------------------	--

Month	Name of the Chapter	Learning Objectives	Online Activities	Learning Outcomes
January	Food and Homes of Animals (Fact Sheet) Comprehension (A small paragraph)	11. Knowledge of the domestic, wild and pet animals. 12. Knowledge of the animals and their homes. 13. Understanding of food of animals. Understanding of the context of the paragraph	14. Pictures of different animals with their homes and food they eat. 15. Chart will be shown to them. 16. Smart board usage. Explanation of the paragraph through smart board. Oral questions will be asked.	14. Students will understand the difference between wild, domestic and pet animals. 15. Knowledge of the animals and their homes. 16. Understanding of food of different animals. .Proper understanding of the context.

<u>MONTH</u>	<u>NAME OF THE CHAPTER/TOPIC</u>
--------------	----------------------------------

FEBRUARY	Revision of all the previously done topics. (October-February) Online exams of 2 nd term were held.
-----------------	---

LESSON PLAN OF G.K (CLASS-1)

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
OCTOBER TO MARCH	Fact sheets done on topics:- <ul style="list-style-type: none"> ➤ Festivals ➤ All the National Symbols ➤ Birds world ➤ Animal Homes ➤ Animal babies ➤ Facts about India ➤ Our helpers 	<ul style="list-style-type: none"> ➤ Video was shown on different Festivals. ➤ Pictures of different birds were shown. ➤ Audio was sent related to all the topics. ➤ Video was shown on Animal homes along with their babies. ➤ Children were asked to dress up themselves in the get up of any of our “Helpers” like:- Doctor, Teacher, Postman, ➤ Policeman, Fireman etc according to their choice during online class...

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
OCTOBER TO FEBRUARY	Fact sheets done on topics:- <ul style="list-style-type: none"> ➤ Festivals ➤ All the National Symbols ➤ Birds world ➤ Animal Homes ➤ Animal babies ➤ Facts about India ➤ Our helpers 	<ul style="list-style-type: none"> ➤ Video was shown on different Festivals. ➤ Pictures of different birds were shown. ➤ Audio was sent related to all the topics. ➤ Video was shown on Animal homes along with their babies. ➤ Children were asked to dress up themselves in the get up

		<p>of any of our “Helpers” like:- Doctor, Teacher, Postman,</p> <p>➤ Policeman, Fireman etc according to their choice during online class...</p>
--	--	--

LESSON PLAN OF MORAL SCIENCE (CLASS-1)

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
<p>APRIL</p> <p>TO</p> <p>SEPTEMBER</p>	<p>➤ A – Ambition</p> <p>➤ B – Brotherhood</p> <p>➤ C – Cleanliness</p> <p>➤ D – Duty</p> <p>➤ E – Enthusiasm</p>	<ul style="list-style-type: none"> • Story telling was done on the Zoom Platform so that the children should inculcate the values in them. It helps the students to raise their self-esteem and take greater responsibility for their own behavior and learning.

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
<p>OCTOBER</p> <p>TO</p> <p>FEBRUARY</p>	<p>➤ F – Friendship</p> <p>➤ G – Gratitude</p> <p>➤ H – Happiness</p> <p>➤ I – Intelligence</p>	<ul style="list-style-type: none"> • Story telling was done on Zoom Platform. It enables the students to examine the kind of life i.e, worth living and to consider what kind of life they want for themselves.

. LESSON PLAN OF COMPUTER (CLASS-1)

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
---------------	--------------------	--------------------------------

APRIL TO SEPTEMBER	<ul style="list-style-type: none"> ➤ Ch-1 (Introduction about Computers) ➤ Ch-2 (Places where computers are used) ➤ Ch-3 (Features of computer). 	<ul style="list-style-type: none"> • Videos related to every chapter was sent to the students. • Question/Answers were done related to every chapter. • Fill in the blanks/Jumbled words were done. • Computer and its parts were drawn by the students.
--------------------------	---	--

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
OCTOBER TO FEBRUARY	<ul style="list-style-type: none"> ➤ Ch-3 (Learn about Keyboard) ➤ Ch-4 (Places where Computer is used) 	<ul style="list-style-type: none"> • Videos related to every chapter was sent to the students. • Question/Answers were done related to every chapter. • Fill in the blanks/Jumbled words were done.

LESSON PLAN OF ART (CLASS-1)

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
APRIL TO SEPTEMBER	<ul style="list-style-type: none"> ➤ Rock & Roll (Page 1 to 22) ➤ Drawing of Chick, Lion, Teddy Bear, Diya, Jelly Fish, Bird 	<ul style="list-style-type: none"> • To make the students learn to draw various objects with basic shapes. • To enhance creativity. • Through videos students will be taught how effectively in proper directions.

MONTHS	TOPICS DONE	ACTIVITIES DONE(ONLINE)
--------	-------------	-------------------------

OCTOBER TO FEBRUARY	<ul style="list-style-type: none"> ➤ Rock & Roll Book (Page 23 to 39) ➤ Drawing of Hut, Elephant, Octopus, Flower, Scenery, Aquarium. 	<ul style="list-style-type: none"> • To teach them correct way of colouring. • They will learn how to draw hut in easy way. • They will be able to recognize shapes and will do neat colouring in proper directions. • Revision of shapes will be done.
-----------------------------------	---	---

DATE SHEET

Date	Review
23.04.21	English
30.04.21	Punjabi
07.05.21	EVS
14.05.21	Maths
21.05.21	Hindi
16.07.21	English
23.07.21	Punjabi
30.07.21	EVS
06.08.21	Maths
13.08.21	Hindi
22.10.21	English
29.10.21	Punjabi
12.11.21	EVS
18.11.21	Maths
26.11.21	Hindi
10.12.21	English
17.12.21	Punjabi
24.12.21	EVS
07.01.21	Maths
21.01.21	Hindi

SYLLABUS OF REVIEW TERM 1

SUBJECT	SYLLABUS
English	<p>L -1 (Manu and His Family), L -2 (Friends in the Park), L- 4 (My Red Bicycle), Difficult words, Questions and Answers, Make sentences, Jumbled words, Back exercises. L-3 (At the Zoo) and L-5 (Hide and Sleep) only for Comprehension.</p> <p><u>ASSIGNMENT :</u> Vowels, sound words (ch, sh, th), articles, this-that, these-those, is-am-are, he-she-it, has-have, prepositions, numbers, gender and rhyming words.</p> <p><u>COMPOSITION:</u> My Mother, My Teacher, My Pet Dog, My Pet Cat, Cow, My Father</p>
Maths	<p>Count and write, Number names (1-100), Numerals (1-100), What comes after, before, between, Complete the series, Ascending and Descending order, Addition (with and without carry), Put the sign (=), Subtraction with and without borrow, Expanded form (Two digits), Abacus and Mental Maths (Add and Sub with zero (0)) (Additive property), Skip Counting (by 2,3,5) and tables (2 to 8).</p>
HINDI	<p>v, vk, b, b, m, m ek=k ls fp= igpkudj 'kCn cukvks 'kCn Bhd djks feyrs tqyrs 'kCn lfCt;ksa ds Ukke Qyksa ds uke tkuojksa ds uke vazxksa ds uke foykse 'kCn (1st row) fyax cnyks (1st row) jaxksa ds uke : j esa varj okys</p>

	'kCn esjk ifjp; esjs firk th (In fill up form)
EVS	Composition – My School and My Classroom. Chapters – Myself, My Body, My Family, Food, People who help us (Fact Sheet), Clothes we wear, Composition-Myself, My Body Parts.
G.K	Ques 1-70 from G.K. Book
MORAL SCIENCE	A-Ambition, B-Brotherhood, C-Cleanliness, D-Duty, E-Enthusiasm, related to these values activities will be done.
COMPUTER	Ch-1 (Introduction about Computers), Ch-2 (Functions of Different Parts of Computer).
ART	Pg 1 to 22 from Book Rock and Roll. Art Sketch Book- Drawing of Chick, Lion, Teddy Bear, Diya, Jellyfish and Bird.

ACTIVITIES OF THE MONTH

<u>MONTHS</u>	<u>ACTIVITIES</u>
APRIL	Talent Hunt, Helper's Activity
MAY	Birthday Card Making Activity, Mother's Day Celebration
JUNE	Father's Day Celebration, Yoga Day Celebration
JULY	Teej Celebrations, Students Helping Parents in Household work
AUGUST	Rakhi Making Activity, Ganesh Chaturthi
SEPTEMBER	Calligraphy Competition
OCTOBER	Dance Activity, Gandhi Jayanti Celebrations

NOVEMBER	Diya/Candle Making, Gurburab Celebrations
DECEMBER	Christmas Celebrations
JANUARY	Lohri Celebrations, Republic Day Celebrations
FEBRUARY & MARCH	Abacus Activity

YouTube links

<https://youtu.be/Utxg7axKYNM>

<https://youtu.be/k5Twb4249Y>

<https://youtu.be/5ekmvbJFXH0>

<https://youtu.be/zhtIGN-xwrY>

<https://youtu.be/PuxGfrEVwGk>

<https://youtu.be/nPBr80zSp78>

https://youtu.be/_FJGRipaSS0

<https://youtu.be/dnaiwmPRBfA>

<https://youtu.be/UW0otNP-5g8>

<https://youtu.be/2ICMCjXwyx4>

<https://youtu.be/VJtR-ik7CPk>

<https://youtu.be/ckTVHbdtEpE>

https://youtu.be/5_7DvDg6Al

https://youtu.be/_eV38uThmf8

<https://youtu.be/ER1-ZndNk4w>

<https://youtu.be/1ul2vtGSRjQ>

<https://youtu.be/cVlXpOliqXA>